

UNIVERSITY OF WARWICK
SENATE
PUBLIC MINUTES OF THE MEETING HELD 14.00, WEDNESDAY 26 JANUARY 2022
VIA MS TEAMS

Present	Professor Stuart Croft	SC	Vice-Chancellor (Chair)
	Professor Katherine Astbury	KA	Representative of the Faculty Board (Arts)
	Professor Daniel Branch	DB	Academic Director (Graduate Studies)
	Dr Jane Bryan	JB	Representative of the Assembly
	Professor Robin Clark	RC	Representative of the Faculty Board (Science, Engineering & Medicine (SEM))
	Professor Matthew Clayton	MC	Representative of the Faculty Board (Social Sciences)
	Professor David Davies	DD	Representative of the Faculty Board (Science, Engineering & Medicine (SEM))
	Professor Chris Ennew	CE	Provost
	Professor Jon Forster	JF	Representative of the Faculty Board (SEM)
	Professor Rebecca Freeman	RF	Dean of Students
	Professor Lorenzo Frigerio	LF	Chair, Faculty of Science, Engineering & Medicine
	Robin Green	RG	Librarian
	Professor John Greenlees	JG	Representative of the Faculty Board (SEM) (until item 039)
	Professor Stuart Hampton-Reeves	SHR	Representative of the Faculty Board (Arts)
	Professor Ruth Hewston	RH	Representative of the Faculty Board (Social Sciences)
	Professor Chris Hughes	CH	Pro-Vice-Chancellor (Education)
	Professor Saul Jacka	SJ	Representative of the Assembly
	Professor Rebecca Kearney	RK	Representative of the Faculty Board (SEM)
	Professor Sudhesh Kumar	SK	Representative of the Faculty Board (SEM)
	Professor David Leadley	DL	Representative of the Faculty Board (SEM)
	Professor Andrew Lockett	AL	Representative of the Faculty Board (Social Sciences)
	Professor Tim Lockley	TL	Representative of the Faculty Board (Arts)
	Professor Gabrielle Lynch	GL	Representative of the Assembly
	Professor Noortje Marres	NM	Representative of the Faculty Board (Social Sciences)
	Professor Emma Mason	EM	Representative of the Faculty Board (Arts) (until item 042)
	Professor Caroline Meyer	CM	Pro-Vice-Chancellor (Research)
	Professor Rachel Moseley	RM	Representative of the Faculty Board (Arts)
	Professor Stéphanie Panichelli-Batalla	SPB	Representative of the Faculty Board (Arts)
	Professor Fabienne Peter	FP	Representative of the Faculty Board (Social Sciences)
	Professor Penny Roberts	PR	Chair, Faculty of Arts (until item 047)
	Professor Mike Shipman	MS	Pro-Vice-Chancellor (International)
	Professor David Towers	DT	Representative of the Faculty Board (SEM) (until item 036)
Professor Ema Ushioda	EU	Representative of the Faculty Board (Social Sciences)	
Professor Nick Vaughan-Williams	NVW	Chair, Faculty of Social Sciences	
Professor Azrini Wahidin	AW	Representative of the Assembly (from item 036)	
Dr Naomi Waltham-Smith	NWS	Representative of the Assembly	
Professor Mike Ward	MW	Representative of the Faculty Board (SEM) (until item 047)	
Professor Derrick Watson	DW	Representative of the Faculty Board (SEM)	
Clare Watters	CW	Representative of the Assembly	
Jenny Wheeler	JW	Representative of the Assembly	
Attending	Professor Jo Angouri	JA	Academic Director (Education and Internationalisation) (for item 038)
	Paul Barlow	PB	Warwick Volunteers Manager (for item 037)
	Sophie Black	SB	Assistant Registrar (Governance) (minute taker)
	Michelle Brown	MB	Projects Officer (for item 036)

	Dan Derricott	DD	Director of Education Policy & Quality (Assistant Secretary)
	Rosie Drinkwater	RD	Group Finance Director
	Dr Ben Ferguson	BF	Philosophy
	Katharine Gray	KG	Head of Governance Services
	Helen Hotten	HH	Clerical Officer (Academic Governance) (tech support)
	Alessa Livingstone	AL	Warwick Volunteers Student President (for item 037)
	Chris Luck	CL	Senior Head of Strategic Change Planning (for item 036)
	Rachel Sandby-Thomas	RST	Registrar (Secretary)
	Sharon Tuersley	ST	Secretary to Council
	Dr Chris Twine	CT	Academic Registrar
	Dr Meera Unnikrishnan	MU	Warwick Medical School
	Roberta Wooldridge Smith	RWS	Director of Student Opportunity (for items 037 and 038)
Ref	Item		
031	<p>Welcome and Apologies for absence</p> <p>Apologies were received from Isabelle Atkins, Professor Paul Botley, Shingai Dzumbira, Nathan Parsons, Professor Simon Swain and Professor Pam Thomas.</p> <p>The Chair welcomed all, and the following who observed the meeting:</p> <ul style="list-style-type: none"> • Dr Ben Ferguson (Philosophy) • Dr Meera Unnikrishnan (WMS). 		
032	<p>Declarations of Interest</p> <p>No new declarations were made.</p>		
033	<p>Minutes of meeting held on 6 October 2021</p> <p>The minutes of the meeting (033-S260122, Protected) held on 6 October 2021 were approved.</p>		
034	<p>Matters arising from meeting held on 6 October 2021</p> <p>There were no matters arising.</p>		
Chair's Update			
035	<p>Chair's Business</p> <p>The Senate received and noted the report (035-S260122, Protected) providing updates from the Chair under the following headings:</p> <ul style="list-style-type: none"> • Covid-19 Update – Term 2 (see also item e. below) • Institutional News <p>a) UCU ballot</p> <p>The Chair reported that the outcome of the two re-ballots on industrial action with respect to pension and pay had not reached the 50% minimum threshold for action. The turnout had been 48.68% for the USS dispute and 47.06% for pay/conditions.</p> <p>b) University Librarian</p> <p>The Chair reported that Robin Green, University Librarian, had announced an intention to retire in May 2022, following many years of service at Warwick.</p> <ul style="list-style-type: none"> • A global recruitment search would take place over the coming months for a new Librarian and the Senate would have a formal role as part of this process. • Per the Senate's responsibilities set out in Ordinance 5 (9), it was agreed that a reference group of Senate be formed, chaired by the Provost, to support the recruitment. The group would be invited to set out the key elements required for inclusion in the job description, with a report brought to the next Senate meeting. Certain members of the group would also be invited to serve on the appointment panel on behalf of Senate. 		

The Senate recognised Robin's long service to the University and as a member of Senate.

ACTION: A reference group of Senate to be formed to support the recruitment of the new University Librarian.

c) Changes to Steering Committee and Senate Membership

The Chair reported on recent changes to the membership and terms of reference of the Steering Committee, operating as a sub-group of the University Executive Board (UEB).

- The role of Steering had been strengthened and the academic membership extended to establish the Committee as a representative senior leadership group to be consulted on strategic change, with a continued responsibility for providing advice and guidance to UEB.
- In parallel to adding the Deans of Warwick Business School, Warwick Manufacturing Group and Warwick Medical School as members of Steering Committee alongside Vice-Provosts & Chairs of Faculties, it was proposed to replicate this on the Senate, so that the three Deans would be ex-officio members rather being nominated as members of academic staff from the faculties.
- The previous role of Steering Committee in reviewing Senate agendas would be discontinued, given that feedback was often limited, and that most items of business had been considered by the relevant sub-committees before being considered by the Senate.

DECISION: The Senate **approved** that the Deans of Warwick Business School, Warwick Manufacturing Group and Warwick Medical School be added to the Senate membership.

d) Teaching Excellence Framework Update (TEF)

The Pro-Vice-Chancellor (Education) provided a verbal update following the recent release by the Office for Students (OfS) of proposals for the next iteration of TEF:

- TEF would run as a single provider-level assessment at the end of 2022 with results in the Spring 2023.
- There would be no separate subject-level TEF, but subject-level data would inform overall assessment.
- The data would again cover NSS results, continuation, completion and graduate employment. It would both be benchmarked and split by student characteristics, with less emphasis placed on the data overall in determining the final outcome.
- Two main aspects would be assessed and weighted equally: student experience and student outcomes (including educational gain).
- There would be a large TEF assessment panel, rather than a pool of assessors.
- The University was currently putting together its response to the OfS Consultation and planning ahead to develop a strong TEF submission to be submitted in November.
- A response would also be made to the OfS consultation on introducing minimum baselines in those same student outcomes metrics, which would see providers penalised if they fell below the baseline. Warwick was comfortably ahead of the proposed baselines overall, however further work was needed to understand and monitor this when the data was broken down by subject and student demographic, especially as the intention was to include postgraduate students.
- The Education Executive would be sharing further information with colleagues across the University in due course.

e) Term 2 Covid-19 Restrictions Update

- Despite recent changes to government guidance, the University would continue to require that face coverings be worn on campus, as part of its aim to prioritise health while also maximising the delivery of face-to-face teaching and learning.
- Retail outlets would continue to follow industry guidance.

	<ul style="list-style-type: none"> • For those who had been working at home, there would be a return to the hybrid working model which was being piloted in different areas. Staff would be encouraged to return to campus more regularly. • Arrangements would be reviewed at the end of Term 2. <p>It was highlighted that while sunflower lanyards were used to indicate face-covering exemption, their main purpose as part of the national scheme was to highlight hidden disability.</p>
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Strategic Item

036	<p>Shape of the Academic Year</p> <p>The Provost, Academic Registrar and Senior Head of Strategic Change Planning presented the report (036-S260122, Protected). The report and presentation outlined the rationale for, and outcome of an exploratory exercise into Warwick’s current academic year model for undergraduate and postgraduate taught students, with the following key points highlighted:</p> <ul style="list-style-type: none"> • Warwick had not previously conducted a holistic review of its academic year structure, with the review considered timely during a period of strategic refresh. • Drivers for change included: <ul style="list-style-type: none"> ○ The impact of significant variance in format and timing of different courses and teaching delivery which created barriers to delivering a high-quality learning experience; interdisciplinarity; employability; short-term inbound and outbound student mobility. ○ A negative impact on certain students’ wellbeing. ○ Insufficient space in the academic year to dedicate to research. ○ The proximity to the start of the academic year of the existing September resit period. ○ The current model created accusations around poor value-for-money at undergraduate level. • Market research, a listening exercise and an informal consultation on “building blocks” had been carried out, indicating: <ul style="list-style-type: none"> ○ The complexity of academic models. ○ There were many varied and strong views among the Warwick community. ○ There was a demand for flexibility by discipline. ○ The words “term” and “semester” were polarising and potentially a distraction. ○ The current setup presented real problems for students, academics and professional services. • Various recommendations, including a proposed model, were being put forward for Senate consideration and approval in principle, as well as a proposed approach to decision-making. • As part of next steps, a formal consultation would take place via Trade Unions. • An Equality Impact Assessment and change impact assessment (including financial impact analysis) would also be carried out. <p>The proposals were discussed at length. While the Senate agreed with the need for change to move towards a rebalanced, more consistent and pedagogically effective academic year framework that better enables student success and wellbeing, a number of concerns were raised with the illustrative model and recommendations as presented, with themes as follows:</p> <ul style="list-style-type: none"> • Comments reflected the complexity of requirements and the tension between the distinctive pedagogies, traditions and established practices of different disciplines. • Criteria/measurements for success could usefully be included in the proposals to help further articulate the benefit of pursuing such change. • Current proposals for Term 2 and Term 3 were not supported, seeming fragmented around vacation periods, with “hanging” weeks not conducive to student engagement.
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	<ul style="list-style-type: none"> • Further attention was needed on how PGT students would experience a revised academic year, including the impact of the proposals for undergraduate courses which impact the availability of academic staff. • The significant impacts of changes on academic departments and professional services were noted, as was the challenge of implementing any changes using current systems. <p>The Senate agreed that further work should be carried out to address the concerns raised; to draw on the experiences of other institutions having moved to a similar model; and to illustrate the student learning experience of the different options, with a view to bringing back a range of proposals for discussion at Senate in March.</p> <p>DECISION: The Senate approved in principle the need for change towards a more consistent academic year structure which addresses the problems identified with the current structure.</p> <p>ACTION: Further work to be carried out, as discussed, with a view to bringing back a range of proposals for discussion at Senate in March.</p>
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Substantive Items

037	<p>Warwick Volunteers Update</p> <p>The Deputy Academic Registrar & Director of Student Opportunity, the Warwick Volunteers Manager and the Warwick Volunteers Student President presented the report (037-S260122, Public) on the impact of Warwick Volunteers (WV), outlining the existing position, the five-year strategic vision, the impact of Covid-19 on delivery and the current recovery process:</p> <ul style="list-style-type: none"> • WV valued its role in support of the University Education Strategy, with volunteering impacting positively on the student experience, employability and skills. • WV supported the strategic priorities around Innovation and Regional Leadership, through work connecting campus to the community and creating an environment that valued innovative approaches to volunteering, by encouraging student innovation and seeking out opportunity partners. • It also contributed towards Inclusion, with volunteers working in many of the University’s local low participation neighbourhoods. • The WV Strategy to 2025 centred around students, University and community. At the top level, the ambitions were articulated in two themes “Dynamic Volunteering Opportunities” and “Co-creation at the heart”, supported by the enablers “Self-service by default” and “Skills for students”. • While the 2020-21 lockdowns had precluded a return to in person volunteering, WV had still been able to support individuals with their Covid-19 volunteering, provide advice on participation in national mutual aid groups and engage in the brokerage and digital model to maintain a volunteer offer for the academic year. • The pandemic had also unfortunately impacted on anticipated volunteering opportunities relating to the City of Culture. • The positive effects of volunteering on wellbeing during the challenging time were noted by volunteers. • In terms of recovery following the pandemic, it would be important to balance the needs of the student cohort and the communities they supported with the need to ensure sufficient capacity to develop the internal organisation of both staff, student executive and programme in preparation for future years. • Other core aims would include the diversification of participation in volunteering; improvements to transport support for volunteers; and building relationships with individual academic departments. <p>The Senate welcomed the report and the positive impact and contribution of WV to a number of key aspects of the student experience. The opportunity was highlighted for further department engagement, to broker introductions for example, as part of the development of new volunteering opportunities.</p>
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038	<p>Internationalisation of Education Strategy 2022-25</p> <p>The Pro-Vice-Chancellor (Education), the Academic Director (Education and Internationalisation) and the Deputy Academic Registrar & Director of Student Opportunity presented the report (038-S260122, Protected) setting out the proposed Internationalisation of Education Strategy 2022-25.</p> <ul style="list-style-type: none"> • The proposed Strategy represented the culmination of many discussions and engagements with staff and students, with the aim of bringing together the various projects contributing to the internationalisation of education and developing a formal University strategy in this area. • The conceptual framework and implementation plan sought to: <ul style="list-style-type: none"> ○ Redesign the curriculum/co-curriculum interface ○ Embed opportunity into the student life cycle ○ Identify barriers and enablers. • The vision was reflected in a number of strategic priorities, underpinned by an action plan with a number of thematic areas and associated projects. <p>The Senate welcomed the report and was supportive of the proposed strategy.</p> <ul style="list-style-type: none"> • Aligning resource to ambition would be important, noting the benefit of reviewing and bringing together existing resource. Holistic strategic investment, connecting across all the strategies would also be crucial. • Consideration of inclusion aspects would be essential, particularly where there were known barriers to participation for students with accessibility needs. • Attracting a diverse international student intake and making Warwick’s offer to inbound mobility students more attractive was noted as key. <p>DECISION: The Senate approved the Internationalisation of Education Strategy 2022-25.</p>
039	<p>Institutional Teaching and Learning Review (ITLR) 2023: Proposed Concept</p> <p>The Pro-Vice-Chancellor (Education) and Director of Education Policy and Quality presented the report (039-S260122, Public) on the proposed concept for the next iteration of ITLR (purpose, benefits and scope) and a high-level format for the review.</p> <ul style="list-style-type: none"> • A staged approach to design was being taken, starting with the purpose and high-level concept. • The aim was to combine a thorough review of individual Academic and Professional Services (PS) departments, with an institutional dialogue around a few key themes that would set the strategic direction for Education going forward. • While there would be a clear quality assurance strand, with any concerns to be identified as part of this, the strong foundations of most departments were recognised. As more was already known going into ITLR through TEG and other work, more space was therefore being created for collaborative, forward-looking discussions about quality enhancement and the student experience. • The reviews would include a general evaluation, an evaluation of two or three common themes, and an evaluation of a theme decided on by the department itself. Panels would be composed with the department’s interests in mind. • External input and some in-person engagement would be retained. Online engagement would be added to improve inclusivity and reduce burden. • Work was ongoing to embed ITLR into a flow of activity alongside work on Curriculum Review, ARC Strategy Renewal, and thinking on blended learning. • The Senate would receive and be able to scrutinise regular reports on the progress of ITLR as part of Education Committee updates and would be fully appraised of the outcomes and impact of ITLR reviews <p>The Senate was supportive of the proposals. It was noted that while it was sensible to separate the Academic and PS reviews, it was deemed useful for PS departments to provide input to Academic reviews where appropriate.</p>

	<p>The potential to incorporate an even greater sense of collaboration, by building in an opportunity for department feedback on the review process was suggested.</p> <p>DECISIONS: The Senate:</p> <ol style="list-style-type: none"> 1) Approved that the next iteration of the Institutional Teaching and Learning Review be delivered in 2023 within the parameters set by this concept paper. 2) Approved the use of existing governance structures, namely Education Committee, to provide academic governance and oversight of ITLR 2023, with a small project board constituted to recommend and oversee the effective implementation of a plan for delivery.
040	<p>Report from the Education Committee</p> <p>The Pro-Vice-Chancellor (Education) presented the report from the Education Committee (040-S260122, Protected), with updates under the following headings:</p> <ul style="list-style-type: none"> • Institutional Teaching and Learning Review 2023 • Teaching Excellence Group in 2021-22. The TEG process was due to run from mid-February until early March, with a similar process to the previous year. Discussion themes would include enhancement, digital/blended learning, the Grand Challenges and the Inclusive Education model. • Internationalisation of Education Strategy • Welcome Week and Term 1 Survey • Warwick Volunteers
041	<p>Report from the Research Committee</p> <p>The Pro-Vice-Chancellor (Research) presented the report from the Research Committee (041-S260122, Protected), with updates under the following headings:</p> <ul style="list-style-type: none"> • UK Innovation Strategy • R&D People and Culture Strategy • Technician Commitment • Research applications and awards: 2020/21 • UKRI Open Access Policy <p>Other points noted included Warwick's attendance at COP 26 and the three emerging priorities for Research Executive: Research Culture, Partnerships and Research Communications.</p>
042	<p>Update from the Senate Working Group on Academic Freedom and Freedom of Expression</p> <p>Professor Naomi Waltham-Smith (Chair of the Working Group on Academic Freedom and Freedom of Expression) provided a verbal update, with the following key points:</p> <ul style="list-style-type: none"> • Although the passing of the Higher Education (HE) (Freedom of Expression) Bill through Parliament had been delayed, this had afforded the Working Group more time to progress its work. • Attendance at the Westminster HE Forum on the Bill and Academic Freedom on 17 January had highlighted the potential risks around a government move away from Human Rights legislations. • In order to mitigate against these potential impacts, while still meeting the requirements of changing UK legislation, the Working Group would likely recommend that the Warwick Values and some of the international standards be enshrined in a set of principles on Academic Freedom and Freedom of Expression. • Discussion at the Forum had also highlighted the importance of learning across the organisation/community of the changes underway and it was hoped that next steps would include consultation with students and staff. • The Working Group aimed to bring a set of draft principles to the next meeting of Senate. The Group was opting for high level principles that could inform other policies, rather than setting out a detailed policy.

	The Senate noted the report and was supportive of the proposed direction and next steps.
043	<p>Report from the Assembly meeting on 18 October 2021</p> <p>The Secretary to Council presented the report from the meeting of the Assembly on 18 October 2021 (043-S260122, Public). It was highlighted that dialogue was ongoing between the Assembly Working Group and the Senate Working Group on Academic Freedom and Freedom of Expression.</p>
Items below this line were for receipt and/or approval, without discussion	
Substantive Items / Governance II	
044	<p>Report on the Compliance with OfS Conditions of Registration: Quality and Standards</p> <p>The report (044-S260122, Protected) was received and noted.</p>
045	<p>Chair's Action Report</p> <p>The report (045-S260122, Protected) was received and noted.</p>
046	<p>Membership Updates</p> <p>The Senate received a number of updates to sub-committee memberships and a revision to the terms of reference of the Social Inclusion Committee (046-S260122, Public).</p> <p>DECISION: The Senate approved updates to the membership of a number of its sub-committees and minor revisions to the terms of reference of the Social Inclusion Committee.</p>
047	<p>Revisions to Ordinances 4, 5 and 7 and Regulation 1</p> <p>The Senate received proposed revisions to Ordinances 4, 5 and 7 and Regulation 1 (047-S260122, Public) to reflect organisational changes which had already been approved and implemented but not yet incorporated into Ordinances and Regulations; changes in practice over time and the removal of the terms of reference and constitution of the Board of Graduate Studies from Ordinance 7.</p> <p>DECISIONS: The Senate:</p> <ol style="list-style-type: none"> 1) Approved the proposed revisions to Ordinances 4, 5 and 7 for recommendation to the Council. 2) Approved the proposed revisions to Regulation 1.
048	<p>Revisions to Regulations</p> <p>a) Revisions to Reg. 36 Student Registration, Attendance and Progress</p> <p>The Senate received proposed revisions to Regulation 36 (048a-S260122, Public) to allow for the withdrawal from their course of sponsored students who failed to meet the UK Visa and Immigration (UKVI) requirements.</p> <p>DECISION: The Senate approved the revisions to Regulation 36 Student Registration, Attendance and Progress (with immediate effect).</p> <p>b) Revisions to Reg. 9 Constitutions of Boards of Examiners</p> <p>In line with the recommendation from AQSC to dis-establish the First Year Boards of Examiners (see item 051), proposed revisions were received to Regulation 9 (048b-S260122, Public) to remove the reference to the constitution of Boards of Examiners for First Degrees.</p> <p>DECISION: The Senate approved the revisions to Regulation 9 Constitutions of Boards of Examiners (with immediate effect), subject to a revision raised at the meeting.</p>
049	<p>Proofreading Policy</p> <p>The Senate received proposed revisions to the Proofreading Policy (049-S260122, Public), to harmonise the policy with the Academic Integrity framework approved in July 2021.</p> <p>DECISION: The Senate approved minor amendments to the Proofreading Policy.</p>

050	<p>New Hood for Master of Arts and Science (MAsc) Qualification</p> <p>The report was received (050-S260122, Public).</p> <p>DECISION: The Senate approved the proposed new hood design for the Master of Arts and Science (MAsc) Qualification.</p>
Committee Reports II	
051	<p>Report from the Academic Quality and Standards Committee</p> <p>The report from AQSC was received and noted (051-S260122, Protected), with updates under the following headings:</p> <ul style="list-style-type: none"> • University College Birmingham (Regulatory Framework) • Quality Assurance of Boards of Examiners' Decisions (including proposed revisions to Reg. 9) • Amendment to Regulation 36 Student Registration, Attendance and Progress <p>DECISIONS: The Senate:</p> <ol style="list-style-type: none"> 1) Approved the UCB regulatory framework. 2) Approved the recommendations in relation to the quality assurance of Board of Examiners' decisions.
052	<p>Report from the Academic Resourcing Committee</p> <p>The report (052-S260122, Protected) was received and noted.</p>
053	<p>Annual Report from the Honorary Degrees Committee</p> <p>The report (053-S260122, Protected) was received and noted.</p>
054	<p>Report from the Research Governance and Ethics Committee</p> <p>The report (054-S260122, Protected) was received and noted.</p>
055	<p>Report from the Social Inclusion Committee</p> <p>The report (055-S260122, Protected) was received and noted.</p>
056	<p>Report from the University Executive Board</p> <p>The report (056-S260122, Protected) was received and noted.</p>
Other	
057	<p>Student and Alumni Deaths</p> <p>The report (057-S260122, Public) was received and noted.</p>
058	<p>Any other business</p> <p>There was no other business.</p>
Next meeting: 14:00 Wednesday 16 March 2022 via MS Teams	

DECISIONS AND ACTIONS			
ITEM	DECISION/ACTION	LEAD AND DUE DATE	STATUS
2019-20			
034 – Report from the Education Committee	ACTION: A project plan would be developed which would include further consultation with the Faculty of Arts and presented to the Senate at a future meeting to assist the implementation of the Warwick Core Skills framework and an update on progress provided by the end of the academic year.	PTi, tbc	In progress

106b – Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences	ACTION 2: A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing
2020-21			
045 – Report from the Academic Quality and Standards Committee	ACTION 2: Mitigating circumstances policy to be reviewed to ensure no adverse impacts on disabled students.	Director of Education Policy and Quality	Ongoing
116b – Senate Inclusivity, Membership and Elections	ACTION: Report on inclusivity and diversity of membership of academic governance committees to be brought to a future meeting of the Senate.	Director of Education Policy and Quality	Ongoing
122a – Access and Participation Plan Update	ACTION: Guidance to be provided on correct use of the Equality and Diversity/ Public Sector Equality Duty section on committee report coversheets.	Senate Secretariat ASAP	Ongoing
2021-22			
06-10-2021			
013 - Office for Students' Expectations for Sexual Misconduct	ACTION: Consider offering a route to legal advice for students in certain circumstances.	Director of Student Discipline and Resolution	
015 - Report from Senate Working Group on Academic Freedom and Freedom of Expression	ACTION: President of the Students' Union to connect the Working Group to the SU's evolving development of their policy in this area.	Shingai Dzumbira	
26-01-2022			
035c - Changes to Steering Committee and Senate Membership	DECISION: The Senate approved that the Deans of Warwick Business School, Warwick Manufacturing Group and Warwick Medical School be added to the Senate membership.		
036 - Shape of the Academic Year	DECISION: The Senate approved in principle the need for change towards a more consistent academic year structure which addresses the problems identified with the current structure.		
	ACTION: Further work to be carried out, as discussed, with a view to bringing back a range of proposals for discussion at Senate in March.	Provost, Academic Registrar, Senior Head of Strategic Change Planning	Scheduled
038 - Internationalisation of Education Strategy 2022-25	DECISION: The Senate approved the Internationalisation of Education Strategy 2022-25.		
039 - Institutional Teaching and Learning Review (ITLR) 2023: Proposed Concept	DECISIONS: The Senate: 1) Approved that the next iteration of the Institutional Teaching and Learning Review be delivered in 2023 within the parameters set by this concept paper. 2) Approved the use of existing governance structures, namely Education Committee, to provide academic governance and oversight of ITLR 2023, with a small project board constituted to recommend and oversee the effective implementation of a plan for delivery.		
046 - Membership Updates	DECISION: The Senate approved updates to the membership of a number of its sub-committees and minor revisions to the terms of reference of the Social Inclusion Committee.		

047 - Revisions to Ordinances 4, 5 and 7 and Regulation 1	DECISIONS: The Senate: 1) Approved the proposed revisions to Ordinances 4, 5 and 7 for recommendation to the Council. 2) Approved the proposed revisions to Regulation 1.
048a - Revisions to Reg. 36 Student Registration, Attendance and Progress	DECISION: The Senate approved the revisions to Regulation 36 Student Registration, Attendance and Progress (with immediate effect).
048b - Revisions to Reg. 9 Constitutions of Boards of Examiners	DECISION: The Senate approved the revisions to Regulation 9 Constitutions of Boards of Examiners (with immediate effect), subject to a revision raised at the meeting.
049 - Proofreading Policy	DECISION: The Senate approved minor amendments to the Proofreading Policy.
050 - New Hood for Master of Arts and Science (MAsc) Qualification	DECISION: The Senate approved the proposed new hood design for the Master of Arts and Science (MAsc) Qualification.
051 - Report from the Academic Quality and Standards Committee	DECISIONS: The Senate: 1) Approved the UCB regulatory framework. 2) Approved the recommendations in relation to the quality assurance of Board of Examiners' decisions.