

UNIVERSITY OF WARWICK

SENATE

Minutes of the meeting held on Wednesday 5 October 2011

Present: Professor C Bates, Ms A Bell, Mr L Boe, Ms A Chambers, Professor A Czumaj, Professor J Davey, Professor C Dowson, Professor M Finn, Professor S Gilson, Professor N Hewlett, Dr N Holdsworth, Professor Chris Hughes, Professor Christina Hughes (except for items 9(b)/11-12 to 9(g)/11-12), Professor S Jacka, Dr C Jenainati, Professor N Johnson, Professor T Jones, Dr J Kidd, Professor J Labbe (except for items 9(i)/11-12 to 9(k)/11-12), Professor G Lindsey, Professor M Luddy, Professor J McCarthy, Professor A Norrie (from item 5/11-12), Mr D Persaud, Dr D Roper, Mr S Ruston, Professor M Shipman, Professor M Smith, Professor C Sparrow, Professor S Stewart-Brown, Professor S Swain, Professor P Thomas, Professor N Thrift, Mr S Williams, Professor P Winstanley (except for items 11(j)/11-12 to 11(l)/11-12).

Apologies: Professor S Croft, Professor S Hand, Professor K Lamberts, Professor A Muthoo, Professor A Reeve, Mr M Smalley, Professor N Stallard, Professor M Taylor.

In attendance: Registrar, Deputy Registrar, Academic Registrar, Director of Finance, Head of Governance Support Services, Administrative Officer (Governance).

The Vice-Chancellor welcomed new members and members beginning a new period of office to their first meeting of the Senate for the academic year 2011/12.

1/11-12 Minutes

CONSIDERED:

The minutes of the meeting of the Senate held on 6 July 2011 be approved.

2/11-12 Progress of Senate Recommendations

REPORTED:

That the Council, at its meeting on 13 July 2011, had approved the recommendations of the Senate recorded under the following items:

- (a) Formal Disestablishment of Warwick HRI and the Department of Biological Sciences (minute 111(a)/10-11 refers)
- (b) Amendments to University Ordinance 7 on the Constitution of the Board of the Faculties, for the first time (minute 131(a)/10-11 refers)
- (c) Amendments to University Ordinance 13 on Degrees and Diplomas, for the first time (minute 131(b)/10-11 refers)
- (d) Amendments to University Regulation 8.12 Governing Appeals relating to Decisions of Final-Year Undergraduate Boards of Examiners (minute 132(a)/10-11 refers)
- (e) Amendments to University Regulation 38 Governing Research Degrees, noting that the changes took effect from 1 August 2011 (minute 132(b)/10-11 refers)

3/11-12 Update on the University Financial Plan (minute 92/10-11 refers)

REPORTED: (by the Director of Finance and Financial Strategy)

- (a) That the University Financial Plan would be published on the University website following the meeting of the Council to be held on 13 October 2011.
- (b) That a £6m strategic development fund for staff and other new initiatives had been included in the Plan.
- (c) That adjustments made to the Plan were based on lower than projected revisions to pay awards and the deferral of increased pension contributions.
- (d) That the University's year-end financial performance for 2010/11 had been satisfactory, resulting in an overall surplus of circa £20 million, and that a sound plan for 2011/12 was in place.

(by the Vice-Chancellor)

- (e) That, in the current financial climate, it was important for the University to have a sound financial plan and surplus in place.
- (f) That the University Council would consider the revised University Financial Plan at its meeting to be held on 30 November 2011 prior to the submission of the first two years of the Financial Plan (covering last year's performance and this year's budget) to the HEFCE by the 1 December 2011 deadline, it being noted that the last 3 years of the Financial Plan and the detailed narrative were now not due for submission until June 2012.
- (g) That the University would review the Financial Plan in the light of the White Paper consultation, to enable the impact of the "core and margin" model to be factored into the Financial Plan.
- (h) That as there were no significant amendments since the meeting of the Senate on 6 July 2011 at which the Plan was considered, the provisional Senate Briefing on the Five Year Plan listed in the Committee Timetable for 15 November 2011 would not be necessary.

4/11-12 Membership of the Senate

RECEIVED:

The membership of the Senate for the academic year 2011/12 (S.1/11-12), noting that it would be amended to reflect the approved term of office for the Chair of the Board of Graduate Studies and the student representatives.

REPORTED: (by the Vice-Chancellor)

- (a) That Mr Matthew Smalley, a student representative on the Senate, had tendered his resignation yesterday, with immediate effect.

5/11-12 Vice-Chancellor's Address

RECEIVED:

An oral report from the Vice-Chancellor updating the Senate on a number of key issues, noting in particular the following:

(a) Student Experience

- (i) That the recent Autumn Open Day and Arrivals weekend had both been successful, and that his thanks were extended to those involved in the organisation of both events.
- (ii) That the expectations of students would continue to rise, and, therefore, effective communication of the study and personal opportunities that Warwick offers was critical.
- (iii) That the University would need to continue to focus on, improve and develop elements of the student experience encapsulated in the University's strategy, such as employability diplomas, international experiences, internships and placements, richer and more personalised feedback and engagement with academics.
- (iv) That there were various campus plans in development, including an enhanced food offer, the development of Coventry House to provide new postgraduate learning spaces, a new 500 seat lecture theatre, the possibility of offering study space in Leamington, and the improvement of sports facilities.

(b) Higher Education Consultations

That the University, together with other HE institutions, were in receipt of numerous government consultations, reports and reviews, such as the Hughes Report, Teaching Funding Methodology, the BIS Technical Consultation, UKBA, Efficiency and Effectiveness in Higher Education, a Review of University-Business collaboration and the future of the national context within which the University will operate remained uncertain.

(c) Industrial Action

- (i) That, locally, the University's relationship with trade unions remained constructive, however UCU had received a positive ballot for strike action as well as action short of a strike and the University had recently received a notification letter from UCU regarding engagement in some form of industrial action from 10 October 2011, with a probable day of strike action on 30 November 2011.
- (ii) That protecting the interests of students was paramount and would not be compromised.

(d) Institutional Teaching and Learning Review

- (i) That the forthcoming teaching review had the potential to produce informative and powerful outcomes, which in turn would enhance teaching and inform our approach and investment in the learning and teaching of our students.
- (ii) That the scheduling for the teaching review was nearly complete and that positive engagement with the process from academic staff demonstrated the University's commitment to excellence in teaching.

(e) Collaborative Partnerships

- (i) That the University's core partnership with Monash University had strengthened, and there was the intention to sign a Heads of Agreement in Melbourne in December 2011, to enable a cooperative structure that would allow more systematic and deeper links between both institutions.
- (ii) That this agreement was likely to incorporate joint appointments of academic staff, research initiatives, student exchange programmes across many campuses, shared educational materials and content, as well as joint industry-collaboration programmes.
- (iii) That, following the University's response to a call for Expressions of Interest from the New York City Economic Development Corporation to be part of a new applied sciences campus in New York earlier in 2011, Warwick was now involved in a consortium bid, led by New York University, along with 5 other academic and corporate partners, University of Toronto, City University of New York, Carnegie Mellon, IBM, and IIT Bombay.
- (iv) That the money from a successful bid would be used to set up a Centre for Urban Science and Progress (CUSP), which would undertake research in the fields of large scale data integration, resource management, intelligent transportation systems, safety and security and health informatics, as well as run Masters' programmes in these areas, with students spending time in both New York and one of the other partner institutions.
- (v) That discussions with the Liverpool School of Tropical Medicine (LSTM) continued regarding a closer collaborative partnership with the University, with over 100 members of academic staff involved in the discussions to date.
- (vi) That a Centre for Innovative Public Health was proposed to be established between Warwick and LSTM, which would house all collaborative research activity.
- (vii) That a potential collaboration with Queen Mary University, given the similarities in terms of culture and institutional attributes, was being explored by senior managers of both universities, for example, a joint cultural festival, a schools liaison programme, and a series of joint appointments.

(f) Salary Review

That letters had been sent to senior staff regarding their salary review.

6/11-12 Departure of the Deputy Vice-Chancellor

REPORTED:

- (a) That he warmly congratulated Professor Mark Smith, who would be leaving the University as Deputy Vice-Chancellor at the end of December to become the Vice-Chancellor at Lancaster University, and formally thanked Professor Smith for his support, leadership, and the major contribution he has made to Warwick.

- (b) That consideration would be given in the coming months as the process and timescales to appoint a Deputy Vice-Chancellor, however, in the interim there would be a number of changes in the portfolios of the Pro-Vice-Chancellors to ensure that the priorities and business of the University continued to be driven forward.

7/11-12 Briefing and Information Session for Members of Senate Committees

REPORTED: (by the Vice-Chancellor)

- (a) That a Briefing and Information Session for internal members of Senate and Council Committees would be held on Wednesday, 12 October 2011 from 14.00am in the Council Chamber, University House with further information available from the Governance Team in the Deputy Registrar's Office.
- (b) That the aim of the event was to provide an overview of the University's governance and committee structures and decision-making processes with a view to members of committees better understanding the role and scope of the particular body on which they served.

8/11-12 Joint Senate and Council Event

REPORTED: (by the Vice-Chancellor)

That, following the successful joint event between members of the Senate and the Council held last year, a further event would take place on 13 October 2011 and that further details would be circulated in due course.

9/11-12 Report from the Steering Committee

CONSIDERED:

A report from the Steering Committee (S.2/11-12 {parts 1 and 2, with supplement}) and its resolutions recorded under the following items together with a report from the Vice-Chancellor:

- (a) White Paper on Higher Education

REPORTED: (by the Vice-Chancellor)

That the Executive Summary of the Government's White Paper on higher education "Students at the Heart of the System", setting out the proposed reforms for the sector, was received at the meeting of the Senate on 6 July 2011.

- (b) Higher Education White Paper - BIS Technical Consultation document

REPORTED: (by the Vice-Chancellor)

- (i) That the Steering Committee noted that the White Paper on Higher Education had been followed by a number of consultations on specific areas, including the funding of taught courses and student number allocations and a BIS consultation on the technical aspects of the proposals set out in the White Paper, for which a response would be submitted prior to the deadline of 27 October 2011.

- (ii) That the University had decided not to submit an institutional response to the Consultation on the Government's White Paper "Students at the Heart of the System", given that the Russell Group and UUK had submitted sufficient responses.
- (iii) That subsequent consultations were already being enacted as a result of the White Paper, and so the University would be addressing these consultations individually as and when required.

(by the Registrar)

- (iv) That the University's response to the BIS consultation on the technical aspects of the proposals set out in the White Paper would be supplemented with a letter from the Vice-Chancellor, to emphasise the University's main points of concern.

RECOMMENDED:

That the University's response to the BIS consultation on the technical aspects of the proposals set out in the White Paper "Higher Education: Students at the Heart of the System" be approved, noting that it would be considered at the meeting of the Council to be held on 13 October 2011 prior to submission to BIS by 27 October 2011.

NOTE: Following this meeting of the Senate and further consideration by the Council, the University submitted on 27 October 2011 a letter from the Vice-Chancellor expressing the University's position that autonomy should be retained and highlighting concerns on three particular areas: (a) how the risk-based framework will be operated, (b) HEFCE as the student champion and other regulatory bodies, and (c) the nature and future vision of Universities in the UK.

- (c) BIS Consultation on Potential Early Repayment Mechanisms for Student Loans

REPORTED: (by the Vice-Chancellor)

That the University submitted a response to the BIS Consultation on Potential Early Repayment Mechanisms for Student Loans prior to the deadline of 20 September 2011.

- (d) Draft Access Agreement

REPORTED: (by the Vice-Chancellor)

That, following submission to OFFA on 19 April 2011, confirmation was received from OFFA on 12 July 2011 that the University's Access Agreement had been approved (subject to minor amendments).

(e) Review of Teaching, Learning and the Student Experience

REPORTED: (by the Vice-Chancellor)

- (i) That, at the meeting of the Senate on 6 July 2011, the Senate approved the proposals for an institution-wide review of teaching, learning and the student experience, that would facilitate the accurate provision of information for the QAA mid-term Audit Review, the full Institutional Review and the Key Information Sets.
- (ii) That the Steering Committee had been updated with further details of the arrangements for an institution-wide Teaching and Learning Review, and had approved the governance and reporting arrangements for this Institutional Review, on behalf of the Senate.

(f) REF 2014: Assessment Framework and Guidance on Submissions

REPORTED: (by the Vice-Chancellor)

- (i) That on 13 July 2011, the Vice-Chancellor had written to Sir Alan Langlands, Chief Executive of the HEFCE, to raise concerns about the assessment of the impact of new academic units' research in the REF.
- (ii) That the response from the HEFCE to the Vice-Chancellor's letter confirmed that the four UK funding bodies (and of the REF Main Panel A) had agreed that a single approach to determining the number of case studies required in submissions was most appropriate, and therefore no changes would be made to the method of assessment of impact in the REF.
- (iii) That following the publication of the general framework for assessment in the 2014 REF and guidance on making submissions to the 2014 REF, a paper was drafted by the Management Information and Planning Office and considered by the Steering Committee, which approved the establishment of a REF Steering Group and REF Operations Team.
- (iv) That the University would be submitting a response to the REF 2014 draft panel criteria consultation prior to the deadline of 5 October 2011.

(g) Highly Trusted Sponsorship for Tier 4 Sponsors

REPORTED: (by the Vice-Chancellor)

- (i) That the University had responded to the UKBA Consultation on the Student Immigration System, expressing concern at the proposed changes and the negative impact they could potentially have on the recruitment of overseas students to the UK.
- (ii) That on 5 September 2011, the UK Border Agency (UKBA) announced changes to the HTS application process and qualifying criteria with immediate effect, with no concessions made following the representations made by Universities UK and individual institutions, including the University of Warwick, during the HTS consultation.

(h) Government Consultation on Employment-related Settlement and Tier 5.

REPORTED: (by the Vice-Chancellor)

- (i) That the University responded to the Government Consultation on Employment-related Settlement and Tier 5 to the UUK by 26 August 2011, and to the UKBA by 9 September 2011.
- (ii) That the University's response focused on the necessity of attracting and retaining exceptional talent so that Warwick could meet its strategic objectives and play a part in ensuring that the UK is a destination of choice for world class academics, and sought to persuade UKBA that some of the current proposals were inhibitive and may hamper this imperative.

(i) Tuition Fee Setting

REPORTED: (by the Vice-Chancellor)

- (i) That the Fees Working Group had proposed potential scenarios for the setting of international tuition fees to the Steering Committee, which approved the recommendation that, for all UG and PGT continuing students on courses with standard fees, a fee increase of 6% on both Bands 1 and 2 be applied for 2012/13, bringing fee levels to £13,065 for Band 1 and £16,960 for Band 2 (an increase of £740 / £960 against fee levels for 2011/12).
- (ii) That the Steering Committee supported the Fees Working Group's scenario that provided for a clear differentiation between the fee levels to be charged for undergraduate versus postgraduate taught provision, in the light of an aspiration for the University to be in the leading group of HE institutions over time, with the quality of its education being appropriately reflected in its fee levels and market positioning.

(by Professor N Hewlett)

- (iii) That prospective students were likely to enquire at forthcoming open days about the level of fees for intercalated years abroad, and that clarification was requested.

(by the Registrar)

- (iv) That the fee levels for intercalated years were to be discussed by the Fees Working Group once the Government's guidance was published, and that relevant Heads of Department would subsequently be sent a proposal.
- (v) That circa £60 million of the University's turnover was sourced from independently funded courses for international students, and that this was reflective of market factors.

(by Mr S Ruston)

- (vi) That the Students' Union was concerned by the above inflation increases in fee levels, and the potential impact on access and diversity when, in his view, there was little evidence of how this would lead to tangible investment into the experience of international students.

- (vii) That an increase in undergraduate fee levels could also impact upon postgraduate recruitment.

(by the President of the Students' Union)

- (viii) That he was concerned about the processes in place for departments to recommend fee levels for international students.

(j) Admissions and Recruitment Update

REPORTED: (by the Vice-Chancellor)

- (i) That, following the release of A-Level results on Thursday, 18 August 2011, the University had a total of enrolled undergraduate students above the minimum contracted number of Home/EU admissions, but within the contracted control number.
- (ii) That all courses, with the exception of BA (Hons) Childhood, Education and Society (which has a strong widening participation profile), would be raising their offer to a minimum level of AAB for the 2012 intake.
- (iii) That there were a number of departments with a high proportion of EU entrants which would be disadvantaged in the proposed core and margin model (which did not appear to include EU qualifications as AAB equivalent), noting that this issue was highlighted in the University's response to the HEFCE consultation on teaching funding and student number controls from 2012/13.

(k) DLHE Results

REPORTED: (by the Vice-Chancellor)

- (i) That, while there were some indicators where the University performed well, the University's performance in relation to the graduate employment performance indicator of the 2009/10 Destinations of Leavers from Higher Education survey (DLHE) was disappointing (i.e. the number of graduates who, six months following the completion of their studies, say they are working or studying [or both] as a percentage of all those who are working or studying or seeking work), with Warwick ranked at the bottom of the Russell Group (20/20) and ranked 93/152 in the UK.
- (ii) That the University's low graduate employment could be attributed to those Warwick graduates not actively looking for work six months after graduation, or not commencing their employment seeking process early enough at Warwick.
- (iii) That the 2009/10 DLHE survey showed that Warwick graduates were successful in securing jobs considered to be at a graduate level (4/20 in Russell Group), and that pay good salaries (3/20 in Russell Group).

(l) Revocation of Degrees

RECOMMENDED:

That, in accordance with Statute 16 (22), the proposed process for the investigation and consideration of cases where dishonourable conduct or fraudulent activity is identified which relates to former students of the University, and which may lead to the revocation of a degree be approved.

- (m) School of Engineering
- (n) EPSRC Funding Offer – Support for the EPSRC Delivery Plan
- (o) IAS Update
- (p) UK Research Integrity Office (UKRIO)
- (q) Higher Education Innovation Funding 2011-12 to 2014-15: Institutional Strategy
- (r) Efficiency 2011-15: Ensuring Excellence with Impact
- (s) Life Sciences Doctoral Training Bid
- (t) MRC Doctoral Training Grants
- (u) Capital Research Projects – UUK Request for Information
- (v) UK India Research and Education Initiative (UKIERI) Invitation for Bids
- (w) QAA Consultation on Draft Guidance on Experiences of International Students
- (x) International League Table Rankings
- (y) NHS Future Forum Recommendations to Government
- (z) Equality and Diversity Update
- (aa) HEFCE Consultation on Teaching Funding and Student Number Controls
- (bb) HEFCE Equality Scheme 2011-2014
- (cc) Medical and Dental Student Funding and Finance
- (dd) The Hughes Report from the Advocate for Access to Education
- (ee) Update on National League Tables Performance
- (ff) National Student Survey Institutional Results
- (gg) HEA Strategic Plan Consultation
- (hh) AHRC Funding
- (ii) QAA Expertise Database
- (jj) Social Mobility and Child Poverty Review
- (kk) JISC Systematic Review of JANET(UK)
- (ll) IATL Update
- (mm) Draft Response to the QAA Consultation on External Examining
- (nn) Response to the green paper: Training our Next Generation of Outstanding Teachers
- (oo) HESA Performance Indicators
- (pp) Student Experience
- (qq) Updated University Risk Register and Risk Status Summary Report
- (rr) HEFCE Assessment of Institutional Risk
- (ss) Health and Safety Update
- (tt) Capital Developments and Space Management Update
- (uu) 50m Legacy Pool
- (vv) HR Update
- (ww) Financial Sustainability Strategy Group Management Information Portfolio "Achieving Academic and Financial Sustainability"
- (xx) Yvonne Carter Chair
- (yy) Review of Business-University Collaboration
- (zz) Library Update
- (aaa) MSc Finance
- (bbb) University Technology College
- (ccc) Qtr 3 End Financial Reports
- (ddd) Estate Management Statistics Annual Report 2010
- (eee) University Undergraduate Open Days

(fff) Capital Investment Framework (CIF) 2
 (ggg) Student Finance Campaign
 (hhh) Knowledge Transfer Partnerships
 (iii) QAA Institutional Review dates
 (jjj) HEFCE Undergraduate Medical and Dental Intake Target
 (kkk) Revolving Green Fund
 (lll) Aldwych Group
 (mmm) Big Ideas for the Future
 (nnn) HEFCE Strategy Statement: 'Opportunity, choice and excellence in higher education'
 (ooo) Open Public Services White Paper
 (ppp) Consultation on the Draft Student Fees - Scotland 2011
 (qqq) QAA: Consultation on Changes to the Academic Infrastructure
 (rrr) QAA "Outcomes" papers
 (sss) UCEA Update: Consultation on Unfunded Public Sector Pension Schemes
 (ttt) Russell Group Response to HEFCE Consultation on Teaching Funding and Student Numbers
 (uuu) The Higher Education Copyright Licence 2011-2014
 (vvv) Modernising Scientific Careers
 (www) "Degree of Success - University Chances by Individual School"
 (xxx) Japanese JYA Programmes
 (yyy) Norwegian Massacre
 (zzz) Forensic Sciences Service
 (aaaa) Coventry Enterprise Zone
 (bbbb) Regional Growth Fund
 (cccc) HEFCE Routes into Languages Initiative
 (dddd) Part 2 of HEFCE Financial Memorandum
 (eeee) Highly Trusted Sponsorship for Tier 4 Sponsors
 (ffff) Changes to the Student Immigration System
 (gggg) Education Oversight Arrangements for Tier 4 Sponsors
 (hhhh) Student Visa Policy
 (iiii) UCEA Update: Points Based Immigration System
 (jjjj) Peer Review in Scientific Publications
 (kkkk) Research Activity Survey (RAS)
 (llll) Developments in HE and Research in Europe
 (mmmm) Consultation on Post- Qualifications Admissions
 (nnnn) OFFA: Core and Margin Model for 2012-13 and Revisions to Access Agreements
 (oooo) UCEA Chair and Deputy Chairs
 (pppp) Undergraduate Course Offers
 (qqqq) The Wolfson Foundation Studentships
 (rrrr) CPD Social Work Programme
 (ssss) Strategic Health Authorities – Postgraduate Deaneries
 (tttt) Labour Party Tuition Fee Level Proposal
 (uuuu) Taught Postgraduate Funding and Finance
 (vvvv) Efficiency and Effectiveness in Higher Education
 (wwww) Innovation and Transformation Fund
 (xxxx) Lecture to be given by Paul Nurse
 (yyyy) UCEA Update on Specific Public Sector Equality Duties
 (zzzz) REF Draft Panel Criteria Institutional Response
 (aaaaa) Admissions and Recruitment Update
 (bbbbb) Financial Performance of ARC Departments: Quarter 4 2010/11
 (cccc) OFFA: Access Agreement and Widening Participation Strategic Assessment Monitoring: Outcomes for 2009-10

CONSIDERED:

A report from the Academic Quality and Standards (S.3/11-12).

(a) Amending the University Credit and Module Framework

RESOLVED:

That the proposed amendments to the University Credit and Module Framework, as set out below (amended sections underlined), be approved:

“ ...

(From 2011/12 academic year) *Within the normal credit load for the course, Course Regulations may permit a student to take, in the second or subsequent year(s) of study, credits at first year level (FHEQ level 4) or Stage 1 language modules, provided:*

- *the total number of credits taken after the first year does not exceed 30; and*
- *Language modules with stage 1 learning outcomes may not be taken in the final year of study or, for students studying for an integrated masters degree, in either the penultimate or final year of study. (For the avoidance of doubt, stage 1 "Beginners" level modules are prohibited; whereas "Beginners accelerated" level modules are allowed).*

If approved by the Academic Quality and Standards Committee, Course Regulations may permit a higher number of first year credits/Stage 1 language modules to be taken in the second and subsequent year(s). An example of when different limits may be appropriate includes where this is necessary to comply with the requirements of a professional, statutory or regulatory body. In the interests of providing progression routes for students, if Course Regulations permit students to take language modules in more than one year of the course, the Regulations should normally permit students who have taken a Stage 1 language module in one year to take a Stage 2 language module in the same language in the next year of the course.

...”

(b) Award of Merit: Courses for which revised conventions have been approved

REPORTED: (by the Pro-Vice-Chancellor for Education and Student Experience)

That the Board of Graduate Studies and the Academic Quality and Standards Committee had agreed that the award of Merit for Masters' degrees at course level would be for a 65% average across all modules, effective from the commencement of the 2011/12 academic year.

RESOLVED:

That the conventions for the award of Merit for Masters' degrees be approved as outlined in paper S.3/11-12, with adoption from the academic year 2011/12.

- (c) Award of Merit: Courses for which revised conventions remain outstanding

RESOLVED:

That the Chairs of the Academic Quality and Standards Committee and Board of Graduate Studies be permitted to exercise delegated authority on behalf of the Senate to approve examination conventions for the courses listed in section 1 (b) of paper S.3/11-12, due to be submitted for approval at the meeting of the AQSC to be held on 1 November 2011 in order that they may be published to students enrolled on these courses from that date.

- (d) Award of Merit: Regulatory Change for Taught Postgraduate Courses

RECOMMENDED: (to the Council)

That the amendment required to Regulation 37 governing Taught Postgraduate Courses, seeking the ability for the University to make awards with merit at postgraduate taught level from 2011/12, be approved as set out in Annexe 1 of paper S.3/11-12.

- (e) Award of Merit: Application to Part Time Students

RESOLVED:

That, as it is in the interests of the relevant students, the revisions of the Regulation 37 governing Taught Postgraduate Courses be applied by Boards of Examiners considering the performance of current and future part-time, as well as full-time students, from Autumn 2012, should the Regulation be confirmed by the Council.

11/11-12 Establishment of a Sub-Faculty of Modern Languages and Reintroduction of Hispanic Studies

CONSIDERED:

A paper proposing the establishment of a Sub-Faculty of Modern Languages within the Faculty of Arts, incorporating the existing modern language departments and the Language Centre, and within this structure expanding academic language provision at Warwick by seeking to offer Hispanic Studies as an academic discipline (S.4/11-12).

REPORTED: (by the Deputy Vice-Chancellor)

- (a) That departmental reviews of the University's language departments highlighted the excellence of academic teaching and research in these areas.
- (b) That the Academic Resourcing Committee formed a sub-group to consider the outcomes of the departmental reviews of the language departments, and recommended that Hispanic languages should be reintroduced at Warwick.
- (c) That his thanks were extended to Professor S Bruzzi for her role in creating the recommendations during her tenure as Chair of the Board of the Faculty of Arts.

- (d) That further discussion would be held in relation to the nomenclature of “department”, “cluster”, or otherwise for the Hispanic Studies unit following the establishment of the Sub-Faculty, noting that, regardless, it would form an integrated part of a larger entity.
- (e) That the Academic Resourcing Committee had considered a number of models to ensure the continued financial viability of the current language departments following the introduction of Hispanic Studies, with the unit’s own viability increased by introducing new resource, rather than using existing resource.
- (f) That Hispanic Studies was proposed to consist of one Professor, two Assistant Professors and two teaching assistants.

(by the Chair of the Faculty of Arts)

- (g) That Hispanic Studies was a good fit with the University’s current language provision, noting also that there was strong recruitment to the Language Centre’s Spanish courses.
- (h) That a Sub-Faculty of Modern Languages had advantages, including a co-ordinated engagement with the Academic Resourcing Committee and enhanced interaction and mutual support between language departments and the Language Centre.
- (i) That, while demand was strong for Language Centre courses such as Mandarin, an academic department in this area was not deemed as viable at Warwick as for Hispanic Studies.

(by Professor N Hewlett)

- (j) That, as Head of the Department of French, he welcomed the reintroduction of a Hispanic Studies unit.
- (k) That there were concerns regarding nomenclature of “cluster” rather than “department” in relation to Hispanic Studies deterring staff applications.
- (l) That he would support the retention of separate budgets between language departments.

(by Professor S Jacka)

- (m) That, given the previous closure of a Spanish department at Warwick, it was vital that the new unit had its efforts appropriately accounted for.

RESOLVED:

That, in accordance with Statute 18, the Senate approved in principle the proposal to establish a new Sub-Faculty of Modern Languages including the creation of a Hispanic Studies Cluster as well as the existing departments of French Studies, German Studies, Italian, and the Language Centre, together with the consequential proposed amendments to Ordinance 7, with a view to the Vice-Chancellor, on behalf of the Senate, recommending approval of the proposal to the Council at its meeting at the end of November 2011 should the Boards of the Faculties approve these proposals at their meetings to be held in November 2011.

12/11-12 Implementation of the Harris Report

REPORTED:

A report summarising the progress achieved towards implementation of the Harris Report (S.7/11-12).

REPORTED: (by the Deputy Registrar)

- (a) That the report provided details of the current point progress in implementation of the recommendations outlined in the Harris Report as previously approved by the Senate.
- (b) That implementation would evolve over time to ensure it remained fit for purpose in the changing higher education sector.

13/11-12 Appointment of a Representative of the Senate to the Council

REPORTED: (by the Deputy Registrar)

- (a) That, in accordance with Ordinance 5 on the Procedure for the Appointment of Members of the Council by the Senate, the Registrar had written to members of the Senate to seek nominations for the appointment of one academic member of the Senate to membership of the Council for the period through 31 July 2014.
- (b) That the deadline for submission of nominations was Tuesday, 4 October 2011, noting in particular points (4) and (5) of Ordinance 5 are as follows:
 - (i) (4) If the number of nominations for academic members of staff received and transmitted to the Senate is equal to or less than the number of vacancies to be filled, the person or persons nominated will be deemed elected.
 - (ii) (5) If the number of nominations received for academic members of staff and transmitted to the Senate exceed the number of vacancies to be filled a secret ballot shall be held among the members present at the meeting, the candidate or candidate(s) receiving the highest number of votes being elected.
- (c) That only one nomination was received by the deadline of Tuesday, 4 October 2011.

RESOLVED:

That, in accordance with Ordinance 5 Section 4 on the Procedure for the Appointment of Members of the Council Appointed by the Senate, Professor Pam Thomas (Chair of the faculty of Science and from the Department of Physics) was deemed elected as the representative of the Senate to the Council for the period to 31 July 2014.

14/11-12 University Committee Structures and Membership of Senate Committees

REPORTED:

- (a) That all Directors of University Research Centres were requested to submit any proposed changes to research centre constitutions and, where applicable, associated Advisory Boards.
- (b) That the membership of the Advisory Boards of University Research Centres and Institutes for the 2011/12 academic year would be set out in the University Calendar 2011/12.

CONSIDERED:

The appointment of the Committees of the Senate for the 2011/12 academic year (S.5/11-12), noting that individuals to fill the remaining vacancies would be sought in the coming weeks and considered by the Steering Committee on behalf of the Senate.

RESOLVED:

- (a) That the membership of committees of the Senate for 2011/12 be approved as set out in S.5/11-12 and that the Steering Committee be permitted, on behalf of the Senate, to consider any Senate appointment for 2011/12 yet to be confirmed or amended.
- (b) That, in addition to those Senate appointments set out in S.5/11-12, the following appointment to a committee of the Senate for 2011/12 be approved:

Intellectual Property Committee

Professor Chris Dowson (School of Life Sciences) be appointed to the Intellectual Property Committee as one of up to three academic members of staff nominated by the Senate covering intellectual property matters in relation to research and teaching.

15/11-12 Awards and Distinctions

RECEIVED:

A paper setting out Awards and Distinctions that had been conferred upon members of the University since the last meeting of the Senate held on 6 July 2011 (S.6/11-12).

16/11-12 Conferral of the Titles of Emeritus Professor and Emeritus Reader

REPORTED: (by the Vice-Chancellor)

That he, on behalf of the Senate, had approved the conferral of the titles of Emeritus Professor and Emeritus Reader on the following colleagues with effect from their retirement (given in brackets below):

Emeritus Professor

Professor N Mann, Life Sciences (30 October 2011)

Professor S Palmer, Special Adviser to the Vice-Chancellor (30 September 2011)

Professor M Stewart, Economics (30 September 2011)

Emeritus Reader

Dr D Holland, Physics (30 September 2011)